

Introduction

This issue of the *Journal of Catholic Higher Education* offers insights on pastoral care, student development, and academics in the distinctive context of Catholic higher education. Our authors advance an integrative approach, which in the Catholic educational tradition emphasizes cognitive, emotional, social, and spiritual development. To this end, Catholic colleges and universities provide the necessary support and encouragement for integrating academic and nonacademic study with religious and moral principles. Our authors remind us that no single department can accomplish this task (e.g., campus ministry), but rather, collaboration among various departments of the university can significantly influence transformational growth.

To open the issue, Archbishop Agostino Marchetto suggests to those within Catholic higher education a vision of pastoral care for international students.

Three articles emphasize the importance of Catholic mission collaboration among campus ministry, academics, and student affairs. Howard Gray and Crystal Sullivan present ways that campus ministry can contribute to the larger Catholic identity of the institution by encouraging campus-wide cooperation and interdisciplinary discussion. James Heft identifies the importance of integrating academic and faith development by encouraging faculty to take students' pastoral needs into serious consideration and challenging campus ministers to be more attentive to the intellectual dimensions of students' faith. In pursuit of the goal of *transformational* learning, which encompasses Catholic formation as well as intellectual enrichment, Sandra Estanek proposes that cooperation among faculty, campus ministers, and student affairs professionals is essential to address students' cognitive, psychosocial, and spiritual development.

Richard Rymarz presents a typological discussion of students who express a strong Catholic "Evangelical" identity; he proposes several pastoral and academic options to respond to this demographic minority.

Mario D'Souza closes the issue by expanding our traditional notion of human unity to focus not on what unites humans universally, but rather on our individual unity as human beings: our individual,

metaphysical, ontological, and spiritual unity and integrity, using the lens of Jacques Maritain.

May this issue continue to enrich your good work in Catholic higher education.

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