

Nzulite Ụmụakwụkwọ Junio Sekondiri na Nka Ogugu Asusu Igbo: Uzo Kwesiri Ka A Gbaso

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Mkpólite

Ogugu di mkpa n'ihí na eji ya amata íhe di onye ozó n'obi. N'ulokwukwo, anyi ga-ahụ na mmekorita mmadu na íbe ya na-abukari site n'ide íhe na n'igu íhe. Íhe obula mmadu deputara nwere uru o bara ma nweekwa íhe o na-akuziri ndi guru ya. Nke a mere o jiri di mkpa ka ndinkuzi gbaa nnukwu mbó ihu na nwata akwukwo obula maara ka e si agụ íhe nke oma ka o wee nwee mmasi n'igu íhe, ma site n'íhe o guru nweta mmuta na amamiíhe zuru oke. Ndi okammuta maara nke ha riri na nkuzi na omumu asusu emeela nchocha di ícheiche were choputa na, ogugu so n'otu íhe di mkpa n'ebe mmuta di.¹ Nurjanah (2018) gisoputara uzó anó asusu si aru oru n'ulokwukwo ma na ndu mmadu. O si na o bu site n'onunu, okwukwu, ogugu na odide. Igu íhe na-esiri ufodu ndi mmadu íke n'ihí enweghi mmasi. O bu nke a kpatara o ji di mkpa na a ga-azulite nwata na nka ogugu.² Nwata imata ogugu ga-eme ka o mata udiri nka ogugu ndi dika, ngumi, ngusa ma o bu nguwaga, ngunobi na nguputa.³

¹Md. Ruhul Amin, "Developing Reading Skills Through Effective Reading Approaches," *International Journal of Social Studies and Humanities*, vol. 4, no. 1 (2019), 35 – 40, <https://ssrn.com/abstract=3342538>

² Ratih Laily Nurjanah, "The Analysis on Students' Difficulties in Doing Comprehension Final Test," *Journal of English Language Literature and Teaching*, vol. 2, no. 2 (2018), 253-264, <https://creativecommons.org/licenses/by-sa/4.0/>

³ Abdul Hadi Setiawan, "The Use of Skimming and Scanning Techniques in Reading Comprehension for TOEFL: An Experimental Research at UIN Ar-Raniry Banda Aceh," PhD diss., (Ar-Raniry Islamic University, 2019). Core.ac.uk/download/pdf/293474101.pdf

Nkà ogugu bụ ihe dị nnukwu mkpaka nwataakwukwọ bula mụọ n'ụlọakwukwọ⁴ n'ihu na mmadụ kwesiri iju ka esi agụ ihe ka mmụta diri ya mfe. Mana o bụ nnukwu ihe mwute n'otutu umụakwukwọ amaghị ka e si agụ ihe nke oma.⁵ Ha enweghi mmasi n'igu ihe, okachasi asusu Igbo n'ihu etu e siri zulite ha moobu na gburugburu ebe ha tolitere moobukwanu etu e si akuziri ha asusu Igbo n'ụlọakwukwọ. Nke a mere na umụakwukwọ na-eme Igbo dika asusu mbu (L₁) moobu asusu nke abuo (L₂) na sekondiri moobu na mahadum ji enwe nsogbu n'igu Igbo. Ihe kpatara nke a bu na e bidoghi n'oge, mgbe ha kwesiri igu ihe n'ulo, kuzibere ha ka e si agụ asusu Igbo. Nke a mere na ha enweghi mmasi n'igu Igbo. Fox (2001) kwuru na o kwesiri ka ndi nne na nna bido gubara umuaka ha ihe ogugu mgbe a muru ha ohuu. Nke a ga-eme na mgbe uburu na echiche umuaka a na-eto, igu ihe adila ha na mmuo. Ha na-etokwa ma na-anurukwa akwukwọ ogugu ndi nne na nna ha na-aguru ha, ha a na-enwekwaazi mmasi inuru ihe ogugu, na n'igu ya n'onwe ha.⁶ O gara n'ihu kwuo na, i guru umuaka ihe mgbe a muru ha ohuu so n'otu uzọ di mfe a ga-esi wepu nsogbu enweghi mmasi umuaka na-enwe n'ogugu. O bu nsogbu a na-eme na umuakwukwọ anaghi agụ ihe nke oma.⁷ Ewepu nsogbu enweghi mmasi, e newekwara nsogbu ndi ozo na-egbochi umuakwukwọ igu ihe nke oma. Ufodu n'ime ha bu nsogbu anya, nsogbu amataghi mkpuruokwu na mputara ya, nsogbu uburu, nsogbu enweghi ike icheta ihe a guru, ahiriokwu ito oke ogologo, a maghi maka nkebi nke oma, nakwa nsogbu onwe.⁸ Jose & Raja (2011) kwuru na-enweghi ike igu ihe nke oma na-eme mmadu ka onye ahugbara isonyen'ihe ndi a na-eme n'obodo dika ndorondoro

⁴ Amin, "Developing Reading Skills, 36.

⁵ Katherine Frankel et al. "From "What is Reading? To What is Literacy?," *Journal of Education*, vol. 196, no. 3, (2016), 7-17, <https://www.researchgate.net/publication/311946786>

⁶ Mem Fox, *Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever* (New York: Harcourt, 2001), 164.

⁷ Ibid.

⁸ Fred Genesee et al. Identification of Reading Difficulties in Students Schooled in a Second Language (2013), 1-29, <https://www.researchgate.net/publication/324973808>

ochichi na ihe ndi ozo. O kwenyewara na ogugu na-emetuta ndu mmadu n'uzo puru iche n'hi na o bu site n'igu ihe ka mmadu ga-esi mata etu ndi mba ozo si ebi ndu ha.⁹ O bukwere site n'ogugu ka mmadu si amata ozi di icheiche di, mgbako na mwepe, soshal stodisi, na ihe omumu ndi ozo di n'agumakwukwọ obula. O bu nke a kpatara o ji di nnukwu mkpa inyocha etu ndinkuzi si akuzi nka ogugu asusu Igbo na Junịọ Sekondiri di na Steti Legoos iji choputa ma ha a na-akuzi ya etu o kwesiri.

Ihe Ndiokammuta Derela Gbasara Ogugu

Frankel et al. (2016) kwere ogugu ma weputa uzo ise a ga-esi na-eme ka ogugu buru ihe ga na-agawanye n'ihu. Ha siri na ogugu bu ihe na-enyere mmadu aka ma na-abakwara mmadu uru, ihe e kwesiri na-agu nke oma na-enweghi nguhe obula, ihe ga-enweriri usoro, ihe ga-enweriri ihe ga-agba mmadu ume n'ime ya, na ihe bu ihe a ga na-agawanye iji wulite mofu kwalite nka ogugu.¹⁰ Anderson et al. (1985) hupukwara ogugu ka ihe di mkpa na ndu nke ga-enyere nwata obula aka ime nke oma n'uloakwukwọ mana ndu ya niile.¹¹ Ya mere na nwata o bu kwesiri imu uzo di ichiiche e si agu ihe site na mgbe ha no na junịọ sekondiri.¹² N'hi n'ogugu bu ihe e ji enwe mmuta na mkpori ndu site n'idiuazi nakwa n'udi akwukwọ ogugu ndi ozo di iche iche.¹³ Ogugu

⁹ Rexlin G. Jose and Dharma William B. Raja, "Teachers' role in fostering Reading Skill: Effective and Successful Reading," *I-Manager's Journal on English Language Teaching*, vol. 1, no. 4 (2011), 1-10, <https://imanagerpublications.com>article>

¹⁰ Katherine Frankel et al., "From 'What is Reading? To What is Literacy?," *Journal of Education*, vol. 196, no. 3 (2016), 7, <https://www.researchgate.net/publication/311946786>

¹¹ Richard C. Anderson et al., *Becoming a nation of readers: The report of the commission on reading* (Washington, DC: National Institute of Education and the Center for the Study of Reading, 1985), <files.eric.ed.gov/fulltext/ED253865/pdf>

¹² Faria Sultana and Mohammad Ali Ashan, "Efficacy of Communicative Language Teaching in Primary School – Bangladesh Context," *Journal of English Language Education*, vol. 2, no. 1 (2013), <http://dx.doi.org/10.5296/ijele.v2il.4734>

¹³ Françoise Grellet, *Development Reading Skills: A Practical Guide to Reading Comprehension Exercise* (Cambridge: Cambridge University Press, 1986); Marzook Maazi Alshammari, "New Developments in Teaching Reading Comprehension Skills to EFL Learners," *International Journal of English Language Teaching*, vol. 3, no. 1, (2015), www.ejournals.org

na-enyekwa aka mmadu imata akara ederede site na ncheta ihe ogugu mabu.¹⁴ Nwata obula kwesiri imata akara edemede, ghota ihe o putara, ghotakwa ihe odee na-ekwu maka ya, ma cheta ya, ma were ya mee ihe site n'itinye ya n'onodu ohu.¹⁵ Duffy (2009) weere ogugu ka mmadu inwe ike igu ihe ma ghota ihe o guru were nwee ike iza ajuju sitere na ya. O gara n'ihu kwuo n'ogugu bukwa mmadu inwe ike ikowaputa akwukwo ogugu. Nkowaputa a bu ogugu inwe ike ikowaputa ihe kpatara odee jiri dee akwukwo ahụ nakwa ihe akwukwo ahụ na-ekwu maka ya. Ihe ozokwa o kwukwara bu na ogugu bu mmadu inwe ike choputa uzọ moobu etu e si amuta ihe, tinyere igu ihe nke oma nakwa inwe mmekorita.¹⁶ Ogugu na-eme ka achoputa ihe di odee n'obi moobu na mmuo site n'ighota mkpuruokwu ndi ahụ o jiri dee edemede ya.¹⁷ Ya bu, ogugu bu ihe a na-eme iji ghota ihe e dere n'ime akwukwo.¹⁸ Izulite nwata na nka ogugu bu izulite ya n'asusu ya n'ihina ha abuo di mkpa n'ebe umuaka no na n'ebe izulite uburu na echiche ha nke oma no. Ya bu, inwe nka ogugu ga-enyere mmadu aka igu ihe, ghota ya, ma kowagharia, tapiaghari, moobu tusasia okwu e deturu n'akwukwo ahụ moobu akwukwo ogugu ndi ozo.

Udiri Nka Ogugu di Icheiche

Ndikammuta gosiputara nka ogugu di icheiche site n'oru ha na-aru. Nka ogugu ndi a bu mmanye anya, nnyonye anya, ogugu ngumi, ogugu ngusa moobu nguwaga, itinye uchu n'ogugu, ngu na mkpuruokwu na mkpuruokwu, na ogugu nguputa.¹⁹ Ha gosiri n'umuakwukwo imata nka

¹⁴ David Nunan, *Second Language Teaching and Learning* (Boston, M.A.: Heinle & Heinle, 1999), 249–269.

¹⁵ Ibid.

¹⁶ Gerald G. Duffy, *Explaining Reading: A Resource for Teaching Concepts, Skills, and Strategies* (New York: The Guildford Press, 2009), 691.

¹⁷ Beatrice S. Mikulecky, *A Short Course in Teaching Reading: Practical Technique for Building Reading Power* (United States: Pearson Longman, 2011), 5.

¹⁸ Rahmad Hidayat, "The Readability of Reading Texts on the English Textbooks," Paper presented at the International Conference: Role of International Languages toward Global Education System, IAIN Palangka Raya, Central Kalimantan, Indonesia, June 25, 2016, 120–128, <https://www.researchgate.net/publication/311571123>

¹⁹ Feng Liu, "Reading Abilities and Strategies: A Short Introduction," *International Education Studies*, vol. 3, no. 3 (2010), 155, www.ccsenet.org/ies; Setiawan, The Use of Skimming and Scanning Techniques, 6, 14–15.

ogugu ndi a ga-enyere ha aka imata mgbe ha ga-agu ihe nwayo nwayo na mgbe ha kwesiri igu ihe osiiso osiiso ma ghota ihe ha guru nke oma ma buru akwaa akwuru n'ogugu. Ha kowara na mmanye anya bu uzọ esi agukari ihe osiiso, ebe oguu na-eji anya a horo ihe ndi o choro igu. Nnyonye anya bu uzọ oguu si enyonye anya n'akwukwo iji horo ihe ndi di ya mkpa n'ime akwukwo ahụ. Ogugu ngumi maobu ngunobi bu mmadu itinye uchu n'ihe o na-agu. O na-enyere umuakwukwo aka imata aghotaazaa nke oma, matakwa mkpuruokwu di icheiche na mputara ha, ma mee ka ha ghatakwa ihe ha guru nke oma. Ogugu ngusa moobu nguwaga na-enyere umuakwukwo aka imata asusu e jiri dee akwukwo ahụ, mkpuruokwu na mputara ya, nsupe, na etu e si ede ihe. O na-eme ka oguu mata otutu ihe, ma na-aghatakwa ihe nke oma. Itinye uchu n'ogugu bu igu ihe ka e wee nwee muta. Ngu na mkpuruokwu na mkpuruokwu bu ogugu a na-eme mgbe mmadu na-agu matimatis moobu mkpuruokwu di na sayensi moobu mgbe onye ahụ na-amu asusu ohu. Ogugu nguputa bu ebe a na-aguputa ihe ka onye ozọ nu ya. Inwe nka ogugu bu uzọ umuakwukwo si enwe ike ikowa ihe, inyocha ihe, na ighota ihe odee choro ka ha ghota n'akwukwo ya. Ogugu nguputa abughi sooso na o na-enyere umuakwukwo aka ime nke oma n'ogugu ya kama o na-emekwa ka ha na-akpopta okwu n'uzọ kwesiri ekwesị.

Sikima (Schema) Tiori Na Mgbadokwu Nka Ogugu

Zhao and Zhu (2012) kwuru na onye izizi weputara Sikima Tiori bu Kant Immanuel n'afọ 1781. O kwuru na Sikima Tiori na-egosi amamihe mmadu nweburu na mbu n'ihe gbasara uwa, echichendu, oguguisi, na mmuta nke uburu.²⁰ O gosiri na nghota asusu sitere n'amamihe oguu

²⁰ Xiaoguang Zhao & Lei Zhu, "Schema Theory and College English Reading Teaching," *English Language Teaching*; vol. 5, no. 11 (2012), 122-113, URL: <http://dx.doi.org/10.5539/elt.v5n11p111>

nweburu na mbu. O kwukwara na akwukwo ogugu enweghi nghota nke aka ya, kama o na-enye aka ime ka oguu site n'amamihe o nweburu na mbu wee ghota ihe e dere n'akwukwo ogugu ahụ. O sirị na o bu amamihe mmadu nweburu ka a na-akpo Sikima. Ya bu, Sikima na-egosi na oguu na-esite n'amamihe o nwetara n'ihe o mabu na mbu wee mata ihe o mabughi, nke bu ihe ohuu nye ndu ya. O gosikwara na Sikima na-enyere umuaka aka iwepu nsogbu ha na-enwe n'ogugu ka ha wee nwee ike igu ihe n'uzo kwesiri ekwesị.²¹ N'ihi na Sikima putara amamihe oguu nweburu n'awa gbasara mmekorita mmadu na ibe ya, ihe na-eme n'ezinaulo, uloka, ochichi, omenala, alumi na nwunye, nkwenye di icheiche, azumaahia, omumu, ulogwu, uloku, ulokwukwo, n'obodo gi, mmanwu, mmadu, agwa di icheiche, ugboelu, ugboala, okporozo, ebe na ihe mmeputa di icheiche na ndi ozo. Amamihe gbasara ihe ndi a e deputara n'elu tinyere ihe ndi ozo oguu mabu na-enyere oguu aka ighota ihe ogugu obula o na-agu n'ihi na ihe ogugu obula e dere bu ihe gbasara uwa. Ya bu, ime ka umuakwukwo mata nka ogugu nke oma, ndinkuzi kwesiri i horo akwukwo ogugu dabara n'afu umuakwukwo, ma dabakwa n'ihe umuakwukwo mabu, were kuziere ha ogugu. Ndinkuzi ime nke a ga-eme ka umuakwukwo nwee mmasi igu ihe ogugu ahụ ma sonyekwa n'iza ajuju sitere na ya. Ime nke a ugboro ugboro ga-eme ka umuakwukwo nwee mmasi n'ogugu, ma site n'ima nka ogugu di icheiche buru akwaa akwuru n'ogugu.

Usoro A gbasoro Mee Nchocha

Iji mee nchoputa rijuru afu gbasara etu e si akuzi nka ogugu asusu Igbo na Junio sekondiri na Steeti Legos, e biri akwukwo mgbanju ma juokwa ajuju onu. Nke a bu iji choputa ka ndinkuzi si akuzi nka ogugu asusu Igbo n'ulokwukwo ndi Junio sekondiri a horo. E biri akwukwo mgbanju uzo abuo. Otu uzo bu maka ndinkuzi ebe nke ozo bu maka umuakwukwo. E bikwara

²¹ Ibid.

akwukwọ ogugu aghotaazaa maka ogo afọ umụakwukwọ a, nke ha ga-agu ma zakwaa ajuju di n'ime ya iji mata etu ha si agu nakwa nsogbu ha na-enwe n'ogugu. Ihe ndi a chorọ ichoputa site n'akwukwọ mgbanju ahụ bu ndi a: Akaraugo onyenkuzi na-akuzi asusu Igbo nwere na afọ ole o kuzirila nkuzi, Usoro onyenkuzi si akuzi nka ogugu asusu Igbo na klaasi, Ugboro ole onyenkuzi na-akuzi nka ogugu n'ime izuuka, Ma ha a na-anwale umuaka na nka ogugu, Usoro na-amasikari umuakwukwọ iji amu nka ogugu, Ngwankuzi onyenkuzi ji akuzi ya na etu o si emeso umuakwukwọ nwere nsogbu n'ebe ogugu no.

N'ebe umuakwukwọ no, a gbakwasara ukwu n'ihe ndi a wee bie akwukwọ mgbanju nke ha: I bu nwoke ka i bu nwaanyi, Klaasi o no na ya na afọ ole o di, O nutula isiokwu a bu nka ogugu, Ugboro ole a na-akuziri ha nka ogugu asusu Igbo n'izuuka, Ma e ji ngwankuzi akuziri ha nka ogugu, Ebe ha na-enwekari nsogbu n'ogugu, Ma ha a na-enwe mmasi n'igu ihe n'asusu Igbo.

N'ebe ndi nne na nna no, ihe a gbakwasara ukwu wee juo ajuju onu bu: Ma ha a kuziiri umu ha ka e si agu asusu Igbo na nwata, Ma umu ha a na-enwe mmasi n'igu Igbo, Etu umuaka ha si akpa agwa ma ha si ha guo ihe, okachasi n'asusu Igbo n'ezinaulo ha, Etu umu ha si egosi mmuta ha n'ihe ha guru, Ma umu ha a na-egosi mmasi n'igu ihe n'ulo, okachasi asusu Igbo, Ma ha a na-akwado umu ha n'igu akwukwọ e dere n'asusu Igbo.

Uloakwukwọ Ndi E Jiri Mee Nchocha

E ji uloakwukwọ olenole di na Steeti Legos ebe a na-eme omumuihe asusu Igbo wee mee nchocha ka ha wee nochite anya uloakwukwọ ndi ozo n'ihi na omeenchocha agahi agazucha uloakwukwọ niile a na-eme omumuihe asusu Igbo. E weere uloakwukwọ ndi di n'ime Steeti Legos bu uloakwukwọ nwoke na nke ndi nwaanyi. Otu n'ime ha bu uloakwukwọ ndi nwaanyi

ebe nke ọzọ bu nke a gwakotara umunwoke na umunwaanyi onu. Uloakwukwo ndi a bu: Queen's College, Yaba; University of Lagos International School, Akoka, Yaba; Morocco Comprehensive High School, Igbobi; St. Luke's Grammar School, Bariga; na Igbobi College, Igbobi. E jiri sooso ndi umuakwukwo ndi Junio Sekondiri no na klaasi obula mee nchocha a. Onugugu mgbanju e biri e nyere ha di nari abuo (200) maka umuakwukwo ma bitekwa iri (10) maka ndinkuzi niile na akuzi Igbo site na klaasi nke mbu ruo na nke ato n'ihi na ndinkuzi asusu Igbo adighi otutu. Ufodu bucha otu onyenkuzi Igbo no n'uloakwukwo ndi a e jiri mee nchocha. Etu e siri kee akwukwo mgbanju ndi ahụ ka e siri nakotakwa ha, o nweghi nke furu efu. A gara n'uloakwukwo ndi a, kee akwukwo mgbanju. E nyere ndinkuzi di iri (10) akwukwo mgbanju ma nyekwa umuakwukwo nari abuo (200). Ndi isiuloakwukwo e jiri mee nchocha a nabatara ihe niile nke oma. A gbakwara ndi nne na nna ajuju onu gbasara agwa ha, na nke umu ha na-amu asusu Igbo n'uloakwukwo junio sekondiri ndi ahụ. A huru ha n'oge e nwere ogbako ndi nne na nna nke uloakwukwo ndi ahuga. A gakwara n'ulo oru NERDC di na Legos iji mata etu ha si elebanye anya n'uloakwukwo ndi Sekondiri iji choputa ma ndinkuzi a na-akuzi nka ogugu dika ha siri tinye ya na sileboosu. Ime ihe ndi a were otu onwa n'ihi ihe ndi ozo e nwegasiri.

Ntosasi Ihe a Choputara

E mere ntosasi maka akwukwo mgbanju ndinkuzi, akwukwo mgbanju umuakwukwo, ajuju onu ndi nne na nna, ihe a choputara n'ulooru NERDC, na usoro nkuzi aghotaazaa. Abia n'ajuju a juru ndi nkuzi, a choputara na ndinkuzi na-akuzi Igbo n'ufodu uloakwukwo ndi Junio Sekondiri a pere mpe. Ufodu n'ime ha enweghi ezigbo nzere maka nkuzi Igbo. Otutu n'ime ha guru ihe ozo ma n'ihi na enweghi ndi na-akuzi Igbo, e were ha ka ndinkuzi Igbo dika o di na Morocco

Comprehensive High School, Igbobi, ebe onyenkuzi Igbo nọ na ya sị na ọ mughị Igbo na N.C.E. na ihe ọ muru bu sayensi keobaakwukwo (Library Science) mana n'ih i enwetaghị ọrụ, o wee kuzibe Igbo n'uloakwukwo ahụ. N'ezie, nke ahụ adabaghị n'ih i na asusu Igbo bu otu asusu nooro onwe ya. O kwesighi ka e mebe ya ihe a na-eme onye enweghi ka ọ ha ya. Nke ozo bu na, ugboro ole a na-akuzi Igbo n'uloakwukwo ndi a adabaghị n'ih i na ebe ọ bu na a na-ewere ya ka ihe enweghi isi, ha na-ewere oge diiri ya wee merewe ihe ozo. Nke a ekwesighi ekwesi.

Gbasara ogugu, a choputara na otutu ndinkuzi amaghị maka nka ogugu. Ufodu anula maka ya mana ha anaghị akuzi ya n'ih i na ha na-asị olee etu a ga-esi kuziwekwa ogugu ebe ọ bu na umuaka nabu agu ihe na klaasi. N'otu aka ahukwa, a choputara na ngwankuzi bu ihe ha anaghị akpoturu ukwu na nkuzi nka ogugu asusu Igbo ma chefuzie uru ngwankuzi bara. Ufodu uloakwukwo enweghi ngwankuzi gbasara nka ogugu. N'aka nke ozo, a choputara na ndi mmadu anaghị enwe mmasi n'igu Igbo na mahadum iji wee nwee nzere nke ga-enyere ha aka ikuzi Igbo. Ha na-asị na asusu Igbo tara akpu n'ogugu ma ha chefuziri na ihe tara akpu bu mmadu na-eme ya ọ di nro. Ufodu nwere mmasi n'ommu asusu Igbo mana ha sirị na ọ na-ara ha ahụ imu.

Ebe umuakwukwo no, a choputara n'otutu n'ime ha nwere mmasi n'ogugu mana ndinkuzi ha anaghị akuziri ha ya nke oma. E nweghi ihe e ji agba ha ume imu nka ogugu asusu Igbo. Ndinkuzi ejighi ngwankuzi dika stoopu woshị, tepu rekoda na akwukwo dabara n'afọ ha akuziri ha nka ogugu ma ya fodu inwe ndidi ebe ha no mgbe ha na-akuziri ha nka ogugu asusu Igbo. Ndi nne na nna bukwa nsogbu ozo e nwere n'ih i na ha anaghị akwado umuaka a n'asusu Igbo n'ulo, nke ha ji achọ ka ha muo asusu Igbo n'uloakwukwo. Uko ndinkuzi Igbo n'uloakwukwo ndi junio sekondiri a mere ka umuaka na-enwe obi ila azu n'ebe omumu asusu Igbo di. Ufodu ndinkuzi kwuru n'ih i na ọ bu sooso ha na-akuzi omumuihe asusu Igbo n'uloakwukwo ndi ahụ a mere ha ji

akuziri naanị ndị nọ junịọ sekọndịrị, ọkachasị ndị nke afọ mbụ oḡugụ Igbo ma hapuzie ndị klaasi ndị ozo.

Ụzọ E kwesiri Igbaso Kuzie Nkà Oḡugụ

Otutu ndiokammuta weputara uzọ di icheiche a ga-esi zulite umụakwukwọ na nkà oḡugụ. Thompson (1997) mere ka a mata na, na o nweghi otu uzọ e si akuzi oḡugụ ka ibe ya mma. N'ihina otu uzọ e si akuzi oḡugụ nwere ike diri nwata akwukwọ a mma, o gaghị adiri onye nke ozo mma. Usoro nkuzi oḡugụ nwekwara ike diri onyenkuzi nke a mma, o gaghị adiri onyenkuzi nke ozo mma. Mana ihe di mkpa n'ebe nkuzi oḡugụ di bu onyenkuzi imata ihe niile gbasara nkà oḡugụ nke oma, ka o wee nyere ya aka ikuziri ya umụakwukwọ nke oma. Ozokwa bu na, onyenkuzi gahụ na umụaka nwere ezigbo umara na mmasi n'ebe oḡugụ di.²² Onyenkuzi itibata na klaasi na-akwado ghi ihe omumu ezighi ezi, agwa di otu a na-egbu mmuo umụakwukwọ. O si na, onyenkuzi tupu o kuzibere umụakwukwọ ya akwukwọ oḡugụ ga-agba mbo guda ya nke oma, mara ihe di na ya ma ghotā ya nke oma ka o wee mara etu o ga-esi were ya kuziere umụaka oḡugụ.²³ Ya bu onyenkuzi ga-ahoputa akwukwọ di mfe ma dikwa utō ma dabakwa n'afọ umụakwukwọ nke game ka ha nwee mmasi n'ogugụ akwukwọ ahụ. Ene (2019) kwukwara na uzọ a ga-esi kuzie nkà oḡugụ bu site n'usoro nkuzi mkpuru edemede, usoro mkpoputa uda, usoro ima mkpuruokwu, usoro ima nkebiokwu na ahiriokwu, nakwa usoro akuko.²⁴

²² Felicia Ene, "Teaching Reading at Secondary School Level," *Excellence in the Teaching Profession*, (2019), 372 - 377, <https://www.researchgate.net/publication/333105820>

²³ Solomon O. Unoh, "Moving Towards the Great Intellectual Milestone: A Psycholinguistic View of Learning to Read and Reading to Learn," *Journal of Nigerian Reading Association*, vol. 2 (1984), 3.

²⁴ Felicia Ene, "Teaching Reading at Secondary.

Ndiokammuta Sheeba & Ahmad (2018) weputara usoro ndi a ga-agbaso n'izulite umụakwukwọ junio sekondiri na nka ogugu:

- Imata mkpuruokwu: Umụakwukwọ ga-amata mkpuruokwu di icheiche site n'onyenkuzi igosi ha etu e si e ji okowaokwu achoputa okwu ndi siri ike mgbe ha na-agu ihe. Nke a ga-eme ka ha mata okwu di icheiche na mputara ha.
- Ighota ihe a guru: Umụakwukwọ ga-enwe ike ighota ihe ha guru. Nghota a nwere ike i bu nghota nke nkiti moobu nkowaghari ihe ha guru. Onwere ike buru ntucha akwukwọ ogugu ha guru moobu nnwale ihe ha guru were nweeike iji ekereuche ha cheputa ihe ohuu.
- Omumu ihe: Nke a bu ebe a na-enye umuaka ohere ka ha jiri aka ha choputa ihe site n'ihe ha guru moobu na ihe ha huru dika, ichoputa uzọ e si eje ebe di icheiche, etu e si eme ihe di icheiche, ichoputa moobu ihoro ihe site n'ihe ha guru moobu site n'ihe ha nuru na nti. Nke a ga-enyere ha aka na nhazi na icheta ihe ha guru na klaasi nke ga-enyere ha aka ideputa ihe moobu zakwa ajuju di na ya.
- Inweike iso usoro were choputa ihe: Nke a bu ebe umuaka ga-enwe ike iso usoro were choputa ebe ha na-eje, ka ihe si aru oru nakwa ka ihe di. A ga-azulitekwa ha n'iji enyemaka di n'ogugu dika eserese, onyonyo moobu chaati were choputa ihe.
- Inabata ihe e dere ede ma nwee mmasi na ya: O di mkpa ka a azulite umụakwukwọ na nka a ka o were nye aka iwulite ekereuche na mmetutaobi ha n'ebe ogugu di. Nke a na-enyekwa aka inabata ihe odeed bu n'obi ma mee ka ha nwee mmasi n'ichoputa akwukwọ nrutaaka odeed jiri dee akwukwọ ahụ moobu ihe ndi ozọ ha chorọ isi n'akwukwọ ahụ choputa dika aha di icheiche, ebe obibi di icheiche, oge moobu ubochi e ji eme ihe di icheiche, usoro etu ihe di, iji nkowaokwu choputa mputara okwu ndi di na ya, nakwa ndi dum odeed guru akwukwọ ha mgbe o na-edede nke ha.

- Imata olu ode, onodu o no mgbe o dere akwukwo ahụ na ihe o na-ekwu maka ya: Nke a bu ebe onyenkuzi ga na-eweputa olu odee, onodu ya mgbe o dere akwukwo ya dika, mwute moobu anuri nakwa ihe o na-ekwu maka ya dika, ajo omume ndi mmadu na-emeso ibe ha.
- Nsikwu na nsicha: A ga-azulite umukwukwo na nke a site na, i na-esikwu ma na-esicha akwukwo ogugu na klaasi. Dika onyenkuzi na umukwukwo guo akwukwo abuo, ha esikwuo ma sichaa ya were mara nke di mma na nke riri mperi. Nke a ga-enye aka umukwukwo imata ihe di iche na nke bu otu n'akwukwo obula ha guru.
- Icheputa ihe site n'akwukwo ha guru: A ga-azulite umukwukwo na nke a site n'onyenkuzi iju ha ihe ha chere gbasara akwukwo ha guru moobu ihe ha ga-eme ma ha buru agwa di etu a di n'ime akwukwo ahụ.
- Ichikota ihe ha guru: A ga-azulite umukwukwo na nke a site n'onyenkuzi idi na-achikota akwukwo o bula ha guru na klaasi ma nye nkowa gbasara ya ma na-enyekwa umukwukwo ohere ichikota ihe ha guru na klaasi.
- Nnwale: A ga-azulite umukwukwo idi na-anwale ihe ha guru, mara okwu e tinyere nnu, ya bu, okwu bu asi na nke bu eziokwu.²⁵

Mkpokota Na Mmechi

Ogugu di nnukwu mkpa n'ebe umukwukwo no n'ihina o ga-enyere ha aka ime nke oma n'ihe omumu ha niile nakwa na ndu ha. Mana o bu ihe mwute na otutu umukwukwo anaghi enwe mmasi n'ogugu, okachasi n'asusu Igbo. Ihe kpatara nke a bu na ufodu ndinkuzi asusu

²⁵ S. Sheeba and Mohd Hanif Ahmad, "Teaching Reading: Goals and Procedures," (2019), 1-11, <https://www.researchgate.net>Home>Teaching>

Igbo amaghị maka ñkà ogugu. Ebe ufodu nurla maka ya anaghị akuziri ya umụakwukwọ na klaasi n'ihia na ha eweghị ya ka ihe omumu nooro onwe ya. Ulokukwọ ha ahughị ya ka ihe di mkpa ikuziri umụakwukwọ, okachasi ndi junio sekondiri. Ufodu umụakwukwọ nwere mmasi na ñkà ogugu asusu Igbo mana ndikuzi ha anaghị akuziri ha ya nke oma, nkeha ji eji ngwankuzi akuzi ya. E kwesiri izuputa ndinkuzi na ñkà ogugu ka ha kuziere umụakwukwọ junio sekondiri ñkà ogugu asusu Igbo nke oma. Izulite umụakwukwọ na ñkà ogugu asusu Igbo ga-eme ka ha nwee ezigbo umara na mmasi n'igu Igbo ma n'igu ihe omumu ndi ozo ha na-eme n'ulokukwọ, ma mekwa ka ha buru a kwaa akwuru n'ogugu. Ya bu, e kwesiri izuputa ndinkuzi na ñkà nkuzi ogugu asusu Igbo, okachasi n'ikuzi ya dika asusu nke abuo. Nke a ga-enyere ha aka ichoputanwu nsogbu umụakwukwọ na-enwe n'ogugu, ma mekwa ka ha were akwukwọ ogugu dabara n'afọ umụakwukwọ kuziere ha Igbo iji gbaa ha ume idi na-agu Igbo mgbe obula, ma n'ulo ma n'ulokukwọ. Ndinkuzi ga-esi etu a gosi ha na igu Igbo di mkpa ma dikwa utọ ma na-enyekwa obi anuri. Ndisi ulokukwọ a na-amu asusu Igbo na Steeti Legos kwesikwara itinye ñkà ogugu na kurikulum ha dika ihe omumu nooro onwe ya, ma nwekwaa ngwankuzi eji akuzi ya iji zulite umụakwukwọ junio sekondiri nke oma na ñkà ogugu asusu Igbo.

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